

Obrazac Metodičkih preporuka za ostvarivanje odgojno-obrazovnih ishoda predmetnih kurikuluma i međupredmetnih tema za osnovnu i srednju školu	
OSNOVNI PODATCI	
Ime i prezime	Ana Zelalija
Zvanje	profesor engleskog jezika
Naziv škole u kojoj ste trenutačno zaposleni	OŠ Petar Berislavić
Adresa elektroničke pošte	ana.zelalija@skole.hr
Naslov Metodičkih preporuka	Olive oil
Predmet (ili međupredmetna tema)	Engleski jezik
Za međupredmetnu temu navesti u okviru kojeg nastavnoga predmeta, sata razrednika ili izvannastavne aktivnosti se izvodi.	Engleski jezik
Razred	5. razred
OBVEZNI ELEMENTI	
Odgojno-obrazovni ishod (oznaka i tekst iz kurikulumapredmeta ili međupredmetnih tema objavljenih u NN)	<p>OŠ (1) EJ A.5.4. Govori kratak i jednostavan tekst poznate tematike koristeći se vrlo jednostavnim jezičnim strukturama.</p> <p>OŠ EJ (1) A.5.7. Učenik piše kratak i jednostavan tekst poznate tematike koristeći se vrlo jednostavnim jezičnim strukturama i razlikujući upotrebu osnovnih pravopisnih znakova.</p> <p>Odgojno-obrazovna očekivanja MPT:</p> <p>Učiti kako učiti:</p> <p>uku A.2.1. UPRAVLJANJE INFORMACIJAMA</p> <p>Uz podršku učitelja ili samostalno traži nove informacije iz različitih izvora i uspješno ih primjenjuje pri rješavanju problema.</p> <p>uku A.2.3. KREATIVNO MIŠLJENJE</p> <p>Učenik se koristi kreativnošću za oblikovanje svojih ideja i pristupa rješavanju problema</p> <p>Osobni i socijalni razvoj</p>

	<p>osr A.2.4. Razvija radne navike</p> <p>osr B.2.2. Razvija komunikacijske sposobnosti.</p> <p>Zdravlje</p> <p>zdr A.2.2.A Razlikuje pravilnu od nepravilne prehrane i razumije važnost pravilne prehrane za zdravlje.</p> <p>Uporaba IKT-a</p> <p>ikt A.2.1 Učenik prema savjetu odabire odgovarajuću digitalnu tehnologiju za izvršavanje zadatka</p> <p>ikt A.2.2 Učenik se samostalno koristi njemu poznatim uređajima i programima</p> <p>ikt C.2.2. Učenik uz učiteljevu pomoć ili samostalno djelotvorno provodi jednostavno pretraživanje informacija u digitalnome okružju.</p> <p>ikt C.2.3. Učenik uz pomoć učitelja ili samostalno uspoređuje i odabire potrebne informacije u digitalnome okružju</p> <p>ikt C.2.4. Učenik uz učiteljevu pomoć odgovorno upravlja prikupljenim informacijama.</p>
Tijek nastavnog sata	<p>Olive oil</p> <p>Lead-in:</p> <p>Show your students photos with different trees / plants that can be found in the south of Croatia. These are also typical of the Mediterranean.</p> <p>Ask them if they recognize the trees, help if necessary: a peach tree, an orange tree, a grapevine, an olive tree</p> <p>Ask: <i>Can these trees be found in their region? What type of fruits do they produce? What can we make from the fruit?</i></p> <p>Exercise 1</p> <p>a peach tree - peaches - jam</p> <p>an orange tree - oranges - marmalade, orange juice</p> <p>a grapevine - grapes - wine</p> <p>an olive tree - olives - olive oil</p> <p>Exercise 2</p> <ul style="list-style-type: none"> • Tell students that they are going to read a text about olive oil which is produced from olives. • Students read the text. Ask them to underline the words they don't understand. Explain the meanings of the words if necessary. <p>Exercise 3</p> <ul style="list-style-type: none"> • Go through the instructions together. Students read the following sentences and decide whether they are true or false. For each false sentence, ask them to provide the correct answer. • 1 Olives grow on olive trees. • 2 Olive trees can be found all over Europe. • 3 It takes only about 1kg of olives to make 1 litre of olive oil. • 4 Olive oil is only rich in vitamin E. • 5 Olive oil can be stored for two years. <p>Answers:</p> <p>1 T, 2F (in the south of Europe), 3 F (about 10 kg of olives), F (in other vitamins and minerals), 6 T</p> <p>Exercise 5 - Speaking:</p> <ul style="list-style-type: none"> • Ask students: <i>Have you ever tasted olive oil? What was/is it like? Do you often use it at home? If not, what kind of oil do they use?</i> Ask them to elicit the names of other types of oil: sunflower oil, pumpkin oil... <p>Exercise 6 - Writing ICT:</p> <p>Students create a poster. They complete it with information about olive oil. They include the following in their posters: name of the tree (its characteristics), fruits (its characteristics), good for, used for</p> <p>Optional:</p>

		<p>Students can collect information about another tree of their choice and organize the information through the use of ICT.</p> <p>Time to think! Ask your students what the purpose of the text is. Ask: <i>Do you want to change anything about your eating habits because of what you have learned today?</i></p>
Opis svih aktivnosti (što rade učenici, a što učitelj/nastavnik)	STAGE / TIME	THE TEACHER
	Lead-in: 6 minutes	<ul style="list-style-type: none"> • greets students, introduces the topic • hands out copies of the lesson • asks students to focus on the photos and what they think they show (OHP) • shows students photos with different trees that can be found in the south of Croatia. These are also typical of the Mediterranean. • asks them if they recognize the trees, helps if necessary: a peach tree, an orange tree, a grapevine, an olive tree • asks: <i>Can these trees be found in their region? What type of fruits do they produce?</i> • tells students that today they are going to talk and read about olive oil and its importance
	PRESENTATION: 30 minutes	<ul style="list-style-type: none"> • draws students' attention to the text, tells them they are going to read the text <i>Olive oil</i> • introduces new vocabulary, explains the meanings of the words if necessary. • draws students' attention to ex. 3 • checks answers • Invites students to read the sentences (OHP) and decide whether they are true or false, provide the necessary explanations and invites comments from the rest of the class • supervises, helps and guides the students to ensure the answers are correct • invites students to answer the questions in exercise 5: <i>Have you ever tasted olive oil? What was/is it like? Do you often use it at home? If not, what kind of oil do they use?</i> Asks them to elicit the names of other types of oil: sunflower oil, pumpkin seed oil.... • draws students attention to exercise 6, gives the necessary explanations
	CONCLUSION: Ending the lesson 9 minutes	<ul style="list-style-type: none"> • asks students to present their work • asks students what the purpose of the text is. Ask: <i>Do you want to change anything about your eating habits because of what you have learned today?</i> • asks students: 'What have you learned today? What can you do now?' and elicit answers

Sadržaji koji se koriste u aktivnostima	<p>Olive oil</p> <p>1 Look at the pictures. Can you name the trees?</p>     <hr/> <p>2 Name the fruits these trees bear and write them down in your notebook. What can you make from the fruits? e.g. an orange tree - oranges- orange juice</p> <p>3 Read the text about olives.</p> <p>Olive oil is very popular in the south of Croatia and in many Mediterranean countries. It is made from olives which grow on olive trees. Olives are small green or black fruit. Many people in the south of the country grow olives and work hard every year to get the best possible oil. November and December are busy months for many families because it is time to pick olives and make oil. Olive oil is used for cooking and in salads. The oil is very healthy. It is rich in vitamin E and vegetable fat. It doesn't contain any sugar. To make 1 liter of oil, you need up to 10 kg of olives. Olive oil can be used for up to two years.</p> <p>4 Read the article again. Decide whether the following sentences are true (T) or false (F).</p> <p>1 Olives grow on olive trees. 2 Olive trees can be found all over Europe. 3 It takes only about 1kg of olives to make 1 litre of olive oil. 4 Olive oil is only rich in vitamin E. 5 Olive oil can be stored for two years.</p> <p>5 Speaking: Have you ever tasted olive oil? What was/is it like? Do you often use it at home? If not, what kind of oil do you use?</p>

	<p>6 Writing (ICT):</p> <p>Create a poster. Complete it with information about olive oil. Include the following in your poster: <i>name of the tree (its characteristics), fruits (its characteristics), good for, used in</i></p> <p><i>It's good to know!</i> The branch of an olive tree is a symbol of peace.</p>																								
Primjeri vrednovanja za učenje, vrednovanja kao učenje ili naučenog uz upute	<p>LISTA ZA PROVJERU</p> <p>Kako bi učenici uspješno izvršili zadatak mogu se poslužiti sljedećom listom za provjeru.</p> <p>Ovisno o znanju učenika i njihovim sposobnostima, može se koristiti tablica na hrvatskom ili engleskom jeziku.</p> <table border="1"> <tr> <td colspan="2">Jesam li u svoj rad uključio sljedeće?</td></tr> <tr> <td>naslov rada (naziv biljke / stabla)</td><td></td></tr> <tr> <td>kratak opis biljke / stabla</td><td></td></tr> <tr> <td>naziv plodova (boja, veličina)</td><td></td></tr> <tr> <td>od plodova možemo napraviti...</td><td></td></tr> <tr> <td>dobro je za naše zdravlje jer...</td><td></td></tr> </table> <table border="1"> <tr> <td colspan="2">Have I included the following in my work?</td></tr> <tr> <td>name of the plant /tree</td><td></td></tr> <tr> <td>short description</td><td></td></tr> <tr> <td>fruits that it bears (colour, size)</td><td></td></tr> <tr> <td>things you can make from the fruits</td><td></td></tr> <tr> <td>good /healthy because</td><td></td></tr> </table>	Jesam li u svoj rad uključio sljedeće?		naslov rada (naziv biljke / stabla)		kratak opis biljke / stabla		naziv plodova (boja, veličina)		od plodova možemo napraviti...		dobro je za naše zdravlje jer...		Have I included the following in my work?		name of the plant /tree		short description		fruits that it bears (colour, size)		things you can make from the fruits		good /healthy because	
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Razrađeni problemski zadaci, zadaci za poticanje kritičkog razmišljanja, kreativnosti i/ili istraživački zadaci; ovisno o predmetu i nastavnoj temi	<p>5 Speaking:</p> <p>Have you ever tasted olive oil? What was/is it like? Do you often use it at home? If not, what kind of oil do you use?</p> <p>Ovim zadatkom se potiče učenika na razmišljanje o svojim prehrabnenim navikama, razlikovanju činjenica od svojih stavova.</p> <p>Exercise 6 – Writing ICT:</p> <p>Students create a poster. They complete it with information about a tree or plant of their choice. They include the following in their poster: name of the tree (its characteristics), fruits (its characteristics), good for, used for</p> <p>Potrebne informacije učenici nalaze pretraživanjem interneta te odabiru alate kojima će se poslužiti kako bi izvršili zadatak.</p>																								
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¹Sastavni elementi prijave koji omogućuju dodanu vrijednost provedbi javnog poziva. Nisu obavezni, ali nose dodatne bodove u skladu s kriterijima procjene Metodičkih preporuka.

<p>Poveznice na više odgojno-obrazovnih ishoda različitih predmeta ili očekivanja međupredmetnih tema</p>	<p>. Odgojno-obrazovna očekivanja MPT:</p> <p>Učiti kako učiti:</p> <p>uku A.2.1. UPRAVLJANJE INFORMACIJAMA</p> <p>Uz podršku učitelja ili samostalno traži nove informacije iz različitih izvora i uspješno ih primjenjuje pri rješavanju problema.</p> <p>uku A.2.3. KREATIVNO MIŠLJENJE</p> <p>Učenik se koristi kreativnošću za oblikovanje svojih ideja i pristupa rješavanju problema</p> <p>Osobni i socijalni razvoj</p> <p>osr A.2.4. Razvija radne navike</p> <p>osr B.2.2. Razvija komunikacijske sposobnosti.</p> <p>Zdravlje</p> <p>zdr A.2.2.A Razlikuje pravilnu od nepravilne prehrane i razumije važnost pravilne prehrane za zdravlje.</p> <p>Uporaba IKT-a</p> <p>ikt A.2.1 Učenik prema savjetu odabire odgovarajuću digitalnu tehnologiju za izvršavanje zadatka</p> <p>ikt A.2.2 Učenik se samostalno koristi njemu poznatim uređajima i programima</p> <p>ikt C.2.2. Učenik uz učiteljevu pomoć ili samostalno djelotvorno provodi jednostavno pretraživanje informacija u digitalnome okružju.</p> <p>ikt C.2.3. Učenik uz pomoć učitelja ili samostalno uspoređuje i odabire potrebne informacije u digitalnome okružju</p> <p>ikt C.2.4. Učenik uz učiteljevu pomoć odgovorno upravlja prikupljenim informacijama</p>
<p>Aktivnost u kojima je vidljiva interdisciplinarnost</p>	
<p>Aktivnosti koji obuhvaćaju prilagodbe za učenike s teškoćama</p>	<p>Create a poster. Complete it with information about olive oil. Include the following in your poster: <i>name of the tree (its characteristics), fruits (its characteristics), good for, used in</i>. Students present the poster to the class.</p>
<p>Aktivnosti za motiviranje i rad s darovitim učenicima</p>	<p>Students can collect information about another tree of their choice and organize the information through the use of ICT.</p>
<p>Upute za kriterijsko vrednovanje kompleksnih i problemskih zadataka i/ili radova esejskoga tipa</p>	

Projektni zadaci (s jasnim scenarijima, opisima aktivnosti, rezultatima projekta, vremenskim okvirima)	Izrađeni posteri u digitalnom obliku mogu se objediniti te objaviti na mrežnim stranicama škole pod naslovom Our collection of trees and plants . Učenici će proširiti vokabular, prepoznati vrijednost biljaka i stabala koji rastu njihovom zavičaju/regiji, prepoznati hranidbenu vrijednost plodova opisanih biljaka/stabala.
Poveznice na multimedijске i interaktivne sadržaje	
Prijedlozi vanjskih izvora i literature	WWW.kastela.org – Stara maslina