

Obrazac Metodičkih preporuka za ostvarivanje odgojno-obrazovnih ishoda predmetnih kurikuluma i međupredmetnih tema za osnovnu i srednju školu	
OSNOVNI PODATCI	
Ime i prezime	Ana Zelalija
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Adresa elektroničke pošte	ana.zelalija@skole.hr
Naslov Metodičkih preporuka	Our wonderful sea
Predmet (ili međupredmetna tema)	Engleski jezik
Za međupredmetnu temu navesti u okviru kojeg nastavnoga predmeta, sata razrednika ili izvannastavne aktivnosti se izvodi.	Engleski jezik
Razred	5. razred
OBVEZNI ELEMENTI	
Odgojno-obrazovni ishod (oznaka i tekst iz kurikulumapredmeta ili međupredmetnih tema objavljenih u NN)	<p>OŠ (1) EJ A.5.4. Govori kratak i jednostavan tekst poznate tematike koristeći se vrlo jednostavnim jezičnim strukturama.</p> <p>OŠ EJ (1) A.5.7. Učenik piše kratak i jednostavan tekst poznate tematike koristeći se vrlo jednostavnim jezičnim strukturama i razlikujući upotrebu osnovnih pravopisnih znakova.</p> <p>Odgojno-obrazovna očekivanja MPT:</p> <p>Učiti kako učiti:</p> <p>uku A.2.1. UPRAVLJANJE INFORMACIJAMA</p> <p>Uz podršku učitelja ili samostalno traži nove informacije iz različitih izvora i uspješno ih primjenjuje pri rješavanju problema.</p> <p>uku A.2.3. KREATIVNO MIŠLJENJE</p> <p>Učenik se koristi kreativnošću za oblikovanje svojih ideja i pristupa rješavanju problema</p> <p>uku B.2.2. PRAĆENJE Na poticaj učitelja učenik prati svoje učenje i napredovanje tijekom učenja.</p>

	<p>uku C.2.3. INTERES Učenik iskazuje interes za različita područja, preuzima odgovornost za svoje učenje i ustraje u učenju.</p> <p>Osobni i socijalni razvoj</p> <p>osr A.2.3. Razvija osobne potencijale</p> <p>osr A.2.4. Razvija radne navike</p> <p>osr B.2.2. Razvija komunikacijske sposobnosti.</p> <p>Uporaba IKT-a</p> <p>ikt A.2.1 Učenik prema savjetu odabire odgovarajuću digitalnu tehnologiju za izvršavanje zadatka</p> <p>ikt A.2.2 Učenik se samostalno koristi njemu poznatim uređajima i programima</p> <p>ikt C.2.2. Učenik uz učiteljevu pomoć ili samostalno djelotvorno provodi jednostavno pretraživanje informacija u digitalnome okružju.</p> <p>ikt C.2.3. Učenik uz pomoć učitelja ili samostalno uspoređuje i odabire potrebne informacije u digitalnome okružju</p> <p>ikt C.2.4. Učenik uz učiteljevu pomoć odgovorno upravlja prikupljenim informacijama.</p>
Tijek nastavnog sata	<p style="text-align: center;">Our wonderful sea</p> <p>Lead-in:</p> <p>Exercise 1</p> <p>Draw your students' attention to the title. Write it on the board.</p> <p>Ask them to answer the questions in exercise 1. Write the names of the sea on the board. Students write it in their notebooks.</p> <p>Exercise 2</p> <p>Students brainstorm their ideas, they can do it in pairs. Set the time limit for this activity. When they have finished, students elicit their ideas and share them with the class.</p> <p>To make this activity more enjoyable, you can show them some photos/pictures of the Adriatic Sea.</p> <p>Exercise 3</p> <ul style="list-style-type: none"> • Tell students that they are going to read a text about the Adriatic Sea • Students read the text. Ask them to underline any pieces of information that is new to them or impresses them. Explain the meanings of the words if necessary.

Exercise 4 Speaking

Ask students: *Which facts from the text impressed you? Why? Have ever been on the Adriatic coast? Which places/towns did you visit? Did you like it?*

Students read out aloud the facts that were new to them. Discuss the facts. Individual students answer the questions.

Exercise 5

Ask students to think of different summer-time activities and write them together on the blackboard, students copy the activities in their notebooks. You can also ask them which activities they like.

Possible answers:

to sunbathe	to watch the sunset
to make a sandcastle	to take a boat tour to Vis/Šolta ...
to windsurf	to go on a boat trip
to swim	to take pictures under water
to play beach volleyball	to dive
to sail your boat	to go fishing
to go sightseeing	

Exercise 6 - Writing ICT:

Tell your students to imagine they are spending their summer holiday somewhere along the Adriatic coast. They write an e-mail to their friend about their summer holiday. Refer them to the following questions to make sure they have completed the task well. They can include some of the activities in exercise 5.

- 1 Where are you?
- 2 Who are you with?
- 3 Where are you staying?
- 4 What is the place like?
- 5 Which summer time activities do you normally do?
- 6 Which summer time activities are you doing now/today?

For curious kids: Curious students can go online and include some interesting facts about the Adriatic Sea and tell their friend in the e-mail about the facts.

In the final stage of the lesson, individual students read their e-mails.

Opis svih aktivnosti (što rade učenici, a što učitelj/nastavnik)	STAGE / TIME	THE TEACHER	STUDENTS
	Lead-in: 5 minutes	<ul style="list-style-type: none"> greets students, introduces the topic hands out copies of the lesson asks students to focus on the title writes the title on the board asks students to brainstorm words related to the topic 	<ul style="list-style-type: none"> comment on the title and answer the questions in exercise 1 students brainstorm some words and write down the words in their notebooks read the words they have in their notebooks
	PRESENTATION: 30 minutes	<ul style="list-style-type: none"> draws students' attention to the text, tells them they are going to read the text the Adriatic Sea introduces new vocabulary, explains the meanings of the words if necessary. draws students' attention to ex. 4 invites students to read the questions and answer them, also invites comments from the rest of the class asks students to think of summer time activities and encourages them to write them on the blackboard and in their notebooks draws students' attention to exercise 6, gives the necessary explanations 	<ul style="list-style-type: none"> students read the text students underline the sentences with new pieces of information and comment on them students read through the instructions and answer the questions orally elicit different summer time activities students go through the questions and write an e-mail to their friend. They include some of the activities from ex.5
	CONCLUSION: Ending the lesson 10 minutes	<ul style="list-style-type: none"> asks students to present their work Optional: checks students' performance, invites students to do the quiz. asks students: 'What have you learned today? What can you do now?' and elicit answers 	<ul style="list-style-type: none"> Individual students read their e-mails (one at a time) Students do the quiz Students' possible answers: <i>I can understand a text about the Adriatic Sea. I can talk about the Adriatic Sea. I can write an e-mail to a friend and tell him/her about my summer holiday.</i>
Sadržaji koji se koriste u aktivnostima	<p style="text-align: center;">Our wonderful sea</p> <p>1 Look at the title.</p> <p><i>What do we call it in Croatian? What is it called in English?</i></p> <p>2 In one minute, write down as many words as you can related to the sea.</p>		

3 Read the text about the Adriatic Sea. Underline any new pieces of information about the Adriatic Sea.

Croatia has got beautiful valleys, hills, mountains and rivers. It has also got the beautiful Adriatic Sea. It is part of the Mediterranean Sea and we share it with our neighbours.

The Adriatic is famous for the number of islands. It has got 1244 islands and islets.

The largest islands are Krk and Cres. The longest is Hvar. The smallest island is Jabuka. There are two peninsulas in the Adriatic.

In summer, its temperature is between 22 and 26 °C which makes it perfect for summer time activities like swimming, surfing and sailing.

A lot of different fish and shells live in it. We must make sure it stays clean.

4 Which facts from the text impressed you? Why? Have ever been on the Adriatic coast? Which places/towns did you visit? Did you like it?

5 Brainstorm ideas about free-time activities at the beach and at the sea.

e.g.

to sunbathe

to watch the sunset

to make a sandcastle

to take a boat tour to Vis/Solta ...

6 Writing

Imagine you are spending your summer holiday somewhere along the Adriatic coast. Write an e-mail to your friend about your summer holiday and send it to your friend. Include some of the activities in exercise 5.

The following questions can help you, make sure you answer them.

- 1 Where are you?
- 2 Who are you with?
- 3 Where are you staying?
- 4 What is the place like?
- 5 Which summer time activities do you normally do?
- 6 Which summer time activities are you doing now?

For curious kids: Go online and include some interesting facts about the

	<p>Adriatic Sea. Tell your friend in your e-mail about the facts.</p>								
Primjeri vrednovanja za učenje, vrednovanja kao učenje ili naučenog uz upute	<p>Kako bi učenici dobili povratnu informaciju o tome što su na današnjem satu naučili, može im se ponuditi rješavanje sljedećeg kviza.</p> <p>The quiz:</p> <p>1 What is the name of the sea between Italy and Croatia?</p> <p>2 What is it famous for?</p> <p>3 How many islands and islets has it got?</p> <p>4 What is the name of the two largest islands?</p> <p>5 What is the name of the smallest island?</p> <p>6 How many peninsulas has it got?</p> <p>7 What is the temperature of the Adriatic in the summer?</p> <p>8 Put the following islands in the correct order, from the north to the south: Brač, Vis, Ugljan, Čiovo, Cres, Krk</p> <p>Uz svaki točan odgovor, učenik dobije 1 bod</p> <p>Students get one score for each correct answer.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">7-8 scores</td> <td style="width: 60%; text-align: center;">That's great!</td> </tr> <tr> <td>5-6 scores</td> <td style="text-align: center;">Very well!</td> </tr> <tr> <td>4-5 scores</td> <td style="text-align: center;">That's good!</td> </tr> <tr> <td>3-4 scores</td> <td style="text-align: center;">You can do better!</td> </tr> </table> <p>Osim navedenog kviza, u sklopu vrednovanja za učenje, učenici mogu rješiti kviz <i>The Adriatic</i> dostupan na platformi Quizizz. Učitelj može sam odlučiti koji oblik koristiti.</p>	7-8 scores	That's great!	5-6 scores	Very well!	4-5 scores	That's good!	3-4 scores	You can do better!
7-8 scores	That's great!								
5-6 scores	Very well!								
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Razrađeni problemski zadaci, zadaci za poticanje kritičkog razmišljanja, kreativnosti i/ili istraživački zadaci; ovisno o predmetu i nastavnoj temi	<p>4 Which facts from the text impressed you? Why?</p> <p>Have ever been on the Adriatic coast? Which places/towns did you visit? Did you like it? -----</p> <p>6 Writing</p> <p>Imagine you are spending your summer holiday somewhere along the Adriatic coast. Write an e-mail to your friend about your summer holiday and send it to your friend. Include some of the activities in exercise 5.</p>								

DODATNI ELEMENTI¹

¹Sastavni elementi prijave koji omogućuju dodanu vrijednost provedbi javnog poziva. Nisu obavezni, ali nose dodatne bodove u skladu s kriterijima procjene Metodičkih preporuka.

<p>Poveznice na više odgojno-obrazovnih ishoda različitim predmeta ili očekivanja međupredmetnih tema</p>	<p>Odgajno-obrazovna očekivanja MPT:</p> <p>Učiti kako učiti:</p> <p>uku A.2.1. UPRAVLJANJE INFORMACIJAMA</p> <p>Uz podršku učitelja ili samostalno traži nove informacije iz različitih izvora i uspješno ih primjenjuje pri rješavanju problema.</p> <p>uku A.2.3. KREATIVNO MIŠLJENJE</p> <p>Učenik se koristi kreativnošću za oblikovanje svojih ideja i pristupa rješavanju problema</p> <p>uku B.2.2. PRAĆENJE Na poticaj učitelja učenik prati svoje učenje i napredovanje tijekom učenja.</p> <p>uku C.2.3. INTERES Učenik iskazuje interes za različita područja, preuzima odgovornost za svoje učenje i ustraje u učenju.</p> <p>Osobni i socijalni razvoj</p> <p>osr A.2.3. Razvija osobne potencijale</p> <p>osr A.2.4. Razvija radne navike</p> <p>osr B.2.2. Razvija komunikacijske sposobnosti.</p> <p>Uporaba IKT-a</p> <p>ikt A.2.1 Učenik prema savjetu odabire odgovarajuću digitalnu tehnologiju za izvršavanje zadatka</p> <p>ikt A.2.2 Učenik se samostalno koristi njemu poznatim uređajima i programima</p> <p>ikt C.2.2. Učenik uz učiteljevu pomoć ili samostalno djelotvorno provodi jednostavno pretraživanje informacija u digitalnom okružju.</p> <p>ikt C.2.3. Učenik uz pomoć učitelja ili samostalno uspoređuje i odabire potrebne informacije u digitalnom okružju</p> <p>ikt C.2.4. Učenik uz učiteljevu pomoć odgovorno upravlja prikupljenim informacijama.</p>
<p>Aktivnost u kojima je vidljiva interdisciplinarnost</p>	<p>6 Writing</p> <p>Imagine you are spending your summer holiday somewhere along the Adriatic coast. Write an e-mail to your friend about your summer holiday and send it to your friend. Include some of the activities in exercise 5.</p> <p>The following questions can help you, make sure you answer them.</p> <p>1 Where are you?</p> <p>2 Who are you with?</p>

	<p>3 Where are you staying?</p> <p>4 What is the place like?</p> <p>5 Which summer time activities do you normally do?</p> <p>6 Which summer time activities are you doing now?</p> <p>For curious kids: Go online and include some interesting facts about the Adriatic Sea. Tell your friend in your e-mail about the facts.</p>
Aktivnosti koji obuhvaćaju prilagodbe za učenike s teškoćama	<p>Učenici dopunjavanju rečenice ponuđenim riječima, ukoliko je potrebno uz pomoć učitelja. Svoj završeni rad šalju kao elektronsku poruku prijatelju.</p> <p>Hi _____!</p> <p>Here I am in _____ with my mum, _____. (dad, brother, sister, granny, grandpa)</p> <p>We are staying in a/an _____. (hotel, apartment)</p> <p>The place is really _____. (nice, amazing, interesting)</p> <p>Every day I go _____. (swimming, fishing, surfing)</p> <p>We also play _____. (volleyball, football)</p> <p>I like it here very much.</p> <p>It is fun.</p> <p>See you soon!</p> <p>_____</p>
Aktivnosti za motiviranje i rad s darovitim učenicima	<p>6 Writing</p> <p>Imagine you are spending your summer holiday somewhere along the Adriatic coast. Write an e-mail to your friend about your summer holiday and send it to your friend. Include some of the activities in exercise 5.</p> <p>The following questions can help you, make sure you answer them.</p> <p>1 Where are you?</p> <p>2 Who are you with?</p> <p>3 Where are you staying?</p> <p>4 What is the place like?</p> <p>5 Which summer time activities do you normally do?</p> <p>6 Which summer time activities are you doing now?</p> <p>For curious kids: Go online and include some interesting facts about the Adriatic Sea. Tell your friend in your e-mail about the facts.</p>

	<i>e.g. Do you know that....</i>
Upute za kriterijsko vrednovanje kompleksnih i problemskih zadataka i/ili radova esejskoga tipa	
Projektni zadaci (s jasnim scenarijima, opisima aktivnosti, rezultatima projekta, vremenskim okvirima)	<p>Projektni zadaci:</p> <p>Učenici jednog razrednog odjela mogu u grupama od 3 – 4 učenika osmisliti postere i/ili prezentacije vezano za temu Jadransko more koristeći digitalne alate. Informacije vezane za obradu teme mogu naći pretražujući Internet. U rad mogu uključiti fotografije koje su sami izradili za svojih ljetnih praznika ili služeći se fotografijama za koje imaju pravo preuzimanja i objavljivanja. Učitelj pomaže po potrebi, daje podršku i savjet po potrebi, savjetuje kako učiniti rad jednostavnim, konciznim te zanimljivim obzirom na dob učenika.</p> <p>Svaka grupa može obraditi jednu od ponuđenih tema:</p> <ul style="list-style-type: none"> - Hrvatske rijeke koje se ulijevaju u Jadransko more - Povijesni gradovi na hrvatskoj strani Jadrana - Ribe i školjke Jadrana - Jadranski otoci - Jadransko more – opće informacije <p>Po završetku, učenici na jednom od budućih satova mogu jedni drugima prezentirati uratke, a potom ih objediniti pod nazivom Our project – The Adriatic Sea. Projekt se može objaviti na web stranicama škole.</p> <p>Projektni rad se može izraditi na jednom nastavnom satu, ili može biti dio domaćeg rada učenika. Ovisno o procjeni učitelja i poznavanju učenika te njihovih sposobnosti, radovi mogu biti završeni unutar jednog radnog tjedna.</p>
Poveznice na multimedejske i interaktivne sadržaje	Platforma Quizizz – pristup kvizu <i>The Adriatic</i>
Prijedlozi vanjskih izvora i literature	<p>https://croatia.eu Jadransko more i otoci</p> <p>www.enciklopedija.hr Jadransko more</p>

